Daily Common Core ELA Practice

Monday

Figurative Language

make stories interesting. A simile is a comparison that uses the words "like" or "as" metaphor is also a comparison, but it does not include the words "like" or "as" Authors look for Writers carefully choose their words in order to get a readers attention, convey a similar characteristics between the two things that are being compared. idea, and For

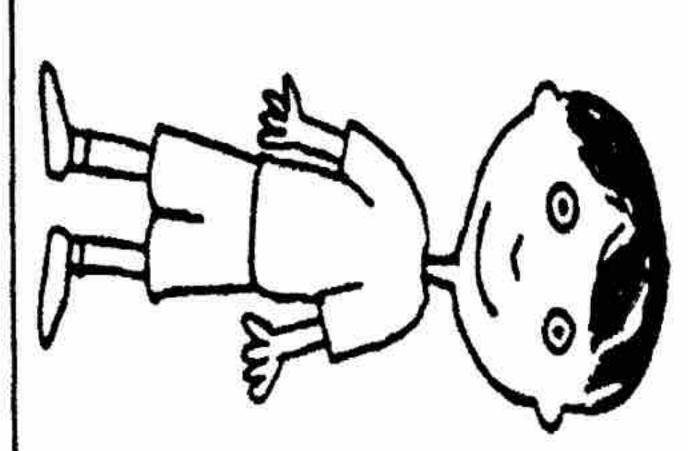
When a simile, person smiles, the author assists his the or her mouth grows wider. reader is visualizing what has An ocean is been stated. also wide. By using

example:

Her smile was as wide

as

an ocean.



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Common Core Standard PL.4 Vocabulary

. What are similes? What are metaphors? Explain.

Common Core Standard PL.4 Vocabulary

17/2 No. 2

2. Read the following simile. On separate paper, explain what the author means.

When I found out that my brother lost my baseball mitt, became as angry as a lion.

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Sunshine

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Sunshine can be like a warm best friend. When you are cold, hot sunlight is wanted. Sunshine can also be like a bad enemy. hot outside, most people want to get as cold

as

possible.

Common Core Standard PL.5 Stories, Dramas, and Poems

When it is too

- . What can make sunshine like a warm best friend?
- a. when it is sometimes too cold
- b. when it is sometimes mean
- c. when it is sometimes wanted

Common Core Standard PL.4 Vocabulary

 When is sunlight like a bad enemy? Explain. Underline or highlight information that helps you answer this question.
 Explain your answer on separate paper.

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Daily Common Core ELA Practice

Wednesday

correct order of the letters. Peter tried to ignore the boys, but the teasing got louder. He lifted up his spelling homewor k and tried to memorize the

"I'll meet you after school, ," chuckled Ronald as he pointed his finger. "Don't be a snitch!"

attention in class. The words echoed inside of Peter's mind. Finally, he decided to talk privately with the teacher. He wasn't sure about what to do. For the rest of the day, Peter could barely pay

poured out of his mouth. "Mrs. Gregory, Ronald and his friends have been bullying me. They even told me not to be a snitch," said Peter. The words

"You did the right thing. And no, you are not a snitch for telling important information," assured Mrs. Gregory.

Common Core Standard PL. | Inferences

- Why didn't Peter tell his teacher about the bullying earlier?
- a. He knew that Ronald was already in trouble.
- b. He was concerned about what Ronald would think.
- He knew that the teacher would be angry for not telling.

Common Core Standard P1.3 Character Analysis

- 2. What word best describes Peter?
- a. shy
- b. courageous
- c. determined

Thursday

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trotted past her. The dog had a pink collar around its "Isn't it cute?" asked Gretchen as she approached the dog. neck and a pink bow on the top of its head. "Mom you know how much I love dogs!" The fur is freshly cut, and it is wearing a Gretchen smiled as the fluffy dog

bow too, "The dog obviously belongs to someone. Z said Gretchen's mother. G G etchen looked at the adorable dog. Looked at how manicured it is. She knew t hat her mother was and it is wearing a right.

Common Core Standard PL. | Inference

- 1. A reader can infer-
- a. The dog's owner was nearby.
- b. Gretchen most likely wanted to keep the dog.
- c. Her mother will let her keep the dog.

Common Core Standard Pl.4 Vocabulary

- 2. What does manicured most likely mean?
- a. well-kept
- b. small
- c. owned

Common Ore E ractice

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getting dark and both Gail and George "I don't think that we should go, had to be back home soon. protested Gail as she looked at the windy path that led into the forest. It was

on her bicycle into the forest.

walked beside her kids could not see "There it is!" their bicycles brother George. yelled George. 윽 the He Z ght inched over the forest quickly. path back home. got off of his bicycle and walked closer to the Before they tree where the owl was perched. Gail knew it, it was completely dark and the two

Common Core Standard PL. Gail and George will most likely-Inferences 2 Common Core Standard Why did Gail follow her brother into the forest? PL.3 Character Analysis

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locate more owls

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find

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Parents

- ä Their mother told the kids to stay together.
- D. She listened to George.
- ဂ္ Gail wanted to see the owl.

ommon What lesson should Gail have learned? Core Standard P 1 Theme 4. Common What happened Core Standard PL. | Details

- at the end of the story?
- ë George and Gail stayed in the forest overnight.
- Ö George and Gail's mother found them. Gail found flashlights.

		JRL4 Vocabulary JRL5 Stories, Dramas, and Poems
	Overall Friday Review Progress	Standards Covered This Week RL.1 Inferences (Part of the Standard) RL.1 Details RL.2 Theme RL.3 Character Analysis
	Common Core Standard PL. Details 4. What happened at the end of the story? a. George and Gail stayed in the forest overnight. b. George and Gail found flashlights. c. George and Gail's mother found them.	Mon Core Standard PL.2 Theme /hat lesson should Gail have learned? hink for yourself. was are interesting animals. arents always know what is right.
	Common Core Standard PL.3 Character Analysis 2. Why did Gail follow her brother into the forest? a. Their mother told the kids to stay together. b. She listened to George. c. Gail wanted to see the owl.	on Core Standard PL. I Inferences ail and George will most likely- cate more owls id their way back home ave their bicycles in the forest
	e and walked closer to the tree where the owl was perched. Gail forest quickly. Before they knew it, it was completely dark and the two een them go into the forest. She waved her flashlight toward them.	t is!" yelled George. He got off of his bicycle her brother George. Night inched over the see their bicycles or the path back home. e! Gail!" yelled a voice. Their mother had see their because of the contract of the contra
Total State State	looked at the windy path that led into the forest. It was soon. st before we go back home," replied George. Gail follows	"I don't think that we should go," protested Gail as she dark and both Gail and George had to be back home this won't take long. I just want to check out the owl nest bisycle into the forest
	Core ELA Practice	Daily Common
	Week Twenty	