

Name _____

Week Twenty

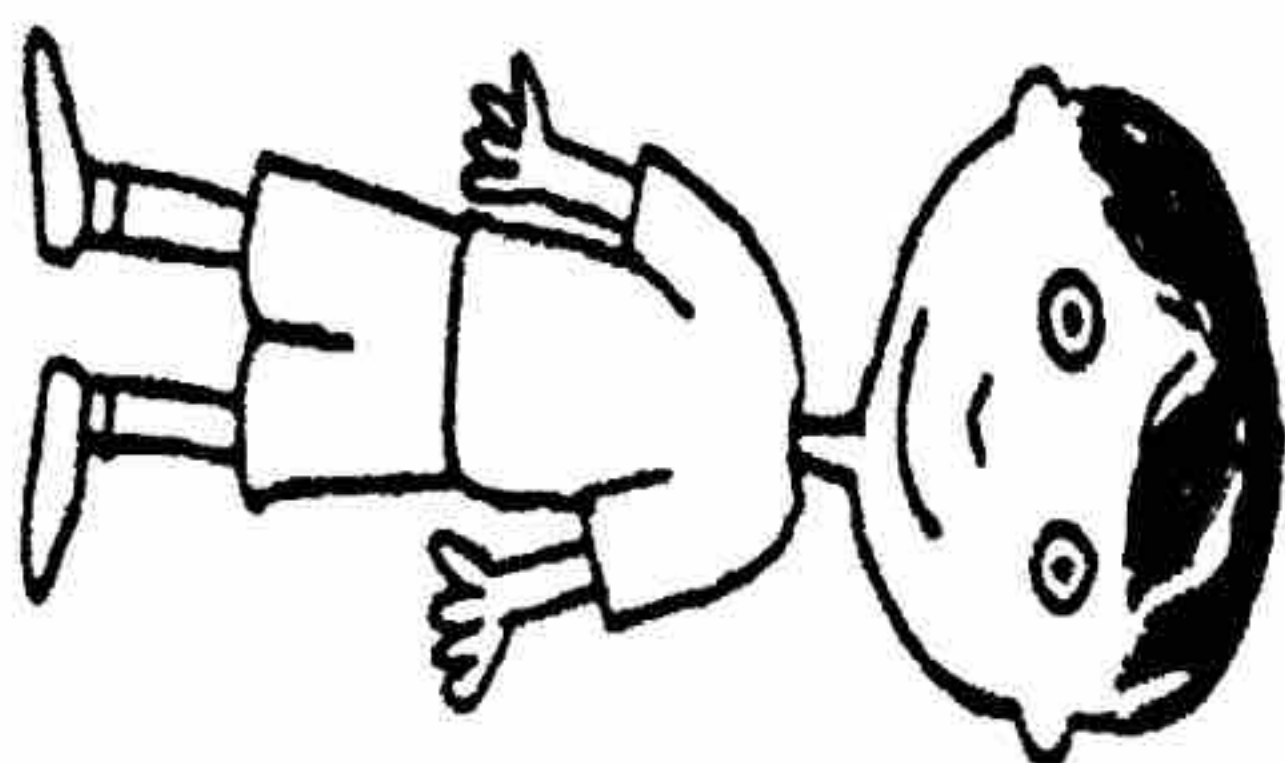
Daily Common Core ELA Practice

Monday

Figurative Language

Writers carefully choose their words in order to get a readers attention, convey an idea, and make stories interesting. A simile is a comparison that uses the words "like" or "as". A metaphor is also a comparison, but it does not include the words "like" or "as". Authors look for similar characteristics between the two things that are being compared. For example: *Her smile was as wide as an ocean.*

When a person smiles, his or her mouth grows wider. An ocean is also wide. By using this simile, the author assists the reader is visualizing what has been stated.



Common Core Standard P.L.4 Vocabulary

1. What are similes? What are metaphors? Explain.

Common Core Standard P.L.4 Vocabulary

2. Read the following simile. On separate paper, explain what the author means.
When I found out that my brother lost my baseball mitt, I became as angry as a lion.



Tuesday

Sunshine

Sunshine can be like a warm best friend.
 When you are cold, hot sunlight is wanted.
 Sunshine can also be like a bad enemy.
 When it is too hot outside, most people want to get as cold as possible.

Common Core Standard P.L.5 Stories, Dramas, and Poems

- What can make sunshine like a warm best friend?
 - when it is sometimes too cold
 - when it is sometimes mean
 - when it is sometimes wanted

Common Core Standard P.L.4 Vocabulary

2. When is sunlight like a bad enemy? Explain. Underline or highlight information that helps you answer this question. Explain your answer on separate paper.

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Daily Common Core ELA Practice

Friday

"I don't think that we should go," protested Gail as she looked at the windy path that led into the forest. It was getting dark and both Gail and George had to be back home soon.

"It won't take long. I just want to check out the owl nest before we go back home," replied George. Gail followed George on her bicycle into the forest.

"There it is!" yelled George. He got off of his bicycle and walked closer to the tree where the owl was perched. Gail walked beside her brother George. Night inched over the forest quickly. Before they knew it, it was completely dark and the two kids could not see their bicycles or the path back home.

"George! Gail!" yelled a voice. Their mother had seen them go into the forest. She waved her flashlight toward them.

Common Core Standard R.L.1 Inferences

1. Gail and George will most likely-
 - a. locate more owls
 - b. find their way back home
 - c. leave their bicycles in the forest

Common Core Standard R.L.3 Character Analysis

2. Why did Gail follow her brother into the forest?
 - a. Their mother told the kids to stay together.
 - b. She listened to George.
 - c. Gail wanted to see the owl.

Common Core Standard R.L.2 Theme

3. What lesson should Gail have learned?
 - a. Think for yourself.
 - b. Owls are interesting animals.
 - c. Parents always know what is right.

Common Core Standard R.L.1 Details

4. What happened at the end of the story?
 - a. George and Gail stayed in the forest overnight.
 - b. George and Gail found flashlights.
 - c. George and Gail's mother found them.

Standards Covered This Week

- R.L.1 Inferences (Part of the Standard)
- R.L.1 Details
- R.L.2 Theme
- R.L.3 Character Analysis
- R.L.4 Vocabulary
- R.L.5 Stories, Dramas, and Poems

Overall Friday Review Progress

_____/4 Correct